Hawaii Community College

AAS Degree PLO Alignment to GELOs

Architectural, Engineering and CAD Technologies (6/22/17)

	Program Learning Outcomes (PLOs)	(Comm.	ン Critical Reading	う Critical Thinking	Gen 4 Information Competency	eral Education Le % Technological Literarcy	earning Outcom (Quantitative Reasoning	1	<i>g</i> Self and Community	4 Cultural Diversity	e O Ethics
1	Using computational and reasoning skills, demonstrate entry- level skills for accuracy in drawings, and identifies the relationship of features to demonstrate visualization proficiency.	Х	Å	×	×	×	×	*			×
2	Formulate, design, revise and construct projects utilizing knowledge of proper construction materials and resources based on design criteria, and be able to defend, explain, and discuss.	X	*	×	×	*	×	*			*
3	Design and generate Architectural and Engineering documents using two-dimensional and three-dimensional CAD programs.	X	*	×	×	×	X		*	*	*
4	Demonstrate operational competence in using surveying hand tools and equipment.			X	X	У .	*	*	×	4	7
5	Demonstrate communication, critical thinking, research, and problem-solving skills.	×	X	X	X	×					
6	Illustrate within the design process an understanding of the balance between cultures, community, and the environment.	X	Y.	X				7	×	×	×
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	Proposed by: (All program faculty)	Gayle Cho Donna De Silva Reshela Durruis Harold Fujii			Torge tile				-	9/14/2017 Date	
	Approved by: (Program DC)				Signature				: :	9/18/2017 Date 09/19/17 Date	
	Approved by: (CTE Dean)	Print Na	me			(A)	Signa	ture		÷	Date
	Approved by: (VCAA)	Joni Onis	shi			-	Signa			_	Date